AAHN BULLETIN

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President's message

Dear AAHN members, colleagues, and friends,

As the seasons turn from fall to winter and the academic term begins to wrap up, I wish you all a peaceful and restful holiday season. This time of year is busy, filled with travelling, marking, get-togethers, short days, and long nights. Especially during the grind of this time, I am incredibly grateful for your continued support of the AAHN.

Sometimes, during the hustle and bustle, endless deadlines, long hours of work, and preparation for the festive season, it is hard to take a step back and pause to reflect. I encourage you all to take a moment to pause and consider one thing that brings you joy. Take a break, have a nap, recharge your batteries, and socialise with family and friends. Your energies will be needed in 2025.

I want to take this moment to prompt you all to renew your membership. Your membership, in addition to sending you a paper copy of Nursing History Review, enables you to apply for research grants (due May 1), research awards (due June 15), and present at our annual conference. I would also like to encourage you to spread the word about our organization. If we all could bring another member, be it a student, a colleague, or a friend, to join AAHN, the impact on the organisation would be immense!

There have been some exciting developments and new initiatives planned for the next year at AAHN:

Pennsylvania State University Press now publishes Nursing History Review and has a new online editorial management system. You can submit your paper for peer review here.

Our annual conference will be held in Wilmington, NC, from October 16-18, 2025! The fantastic local arrangements committee lead by April Matthias has planning well underway with several exciting events, field trips, and networking opportunities planned. We are now accepting abstracts for the conference through the Oxford Abstracts Submission Portal

From February 28 to March 1, 2025, we will be hosting a virtual conference for graduate students and early career researchers. Please encourage your students to submit an abstract via this link: Healthcare History, Policy, and Equity: An Online Conference for Graduate Students and Early Career Researchers

Together, we can continue to help AAHN thrive.

With hearty best wishes,

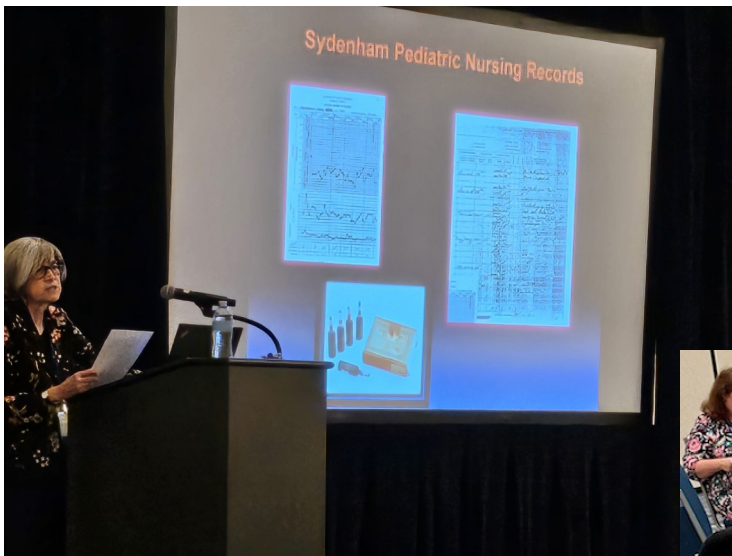*Erin*

HIGHLIGHTS FROM THE AAHN 41ST ANNUAL NURSING AND HEALTHCARE HISTORY CONFERENCE IN MILWAUKEE, WI

KEYNOTE SPEAKER: Cynthia Connolly, PhD, RN

Professor of Nursing
Rosemarie B. Greco Endowed Term Chair in Advocacy
University of Pennsylvania
School of Nursing

Title: "Nurses and Drug Therapy: A Complicated and Untold Twentieth Century History"

Tour of the University of Wisconsin Center for Nursing History

Expert speakers and networking provided a wealth of information and a chance to connect with colleagues.
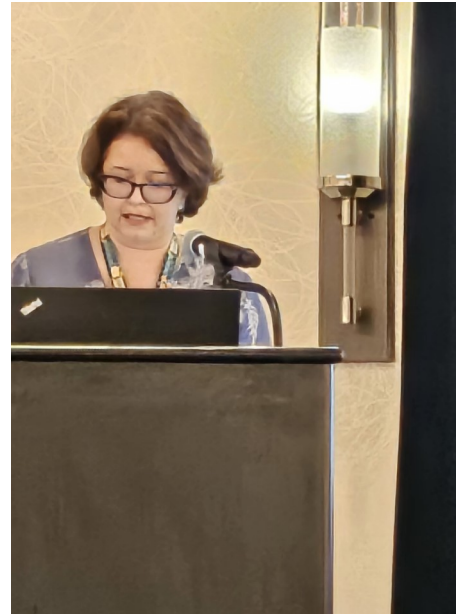
Thank you to all members, students, and others who participated in our 41st annual meeting. We look forward to seeing you again in the future.

For membership information, please see our website:

https://www.aahn.org/membership-information

Significance of Race and Place: Historical Examination of Equity & Belonging in Nursing & Healthcare

October 16-18, 2025

The American Association for the History of Nursing (AAHN) invites abstract submissions for the 42nd Annual Nursing and Healthcare History conference, to be held in Wilmington, NC from October 16-18, 2025. The AAHN is offering three separate abstract tracks: (1) original research; (2) teaching nursing and healthcare history; or (3) thematic proposals. Submissions should match the criteria in one of the three abstract tracks and, where applicable, must indicate the preferred presentation option, either poster, podium, or panel presentation. The conference call for abstracts opens Monday, December 2, 2024, and closes on Friday, February 28, 2025. Presenters will be notified via email of their acceptance status by Friday, April 4, 2025.

Wilmington, NC, the location of our conference, has a complex racial history. The AAHN encourages the submission of research & educational innovations that examine the historical significance of race and/or place for nursing or healthcare practice, education, and/or policy.

Track Descriptions

Track 1: Original Research

As the premier forum for researchers, faculty, and enthusiasts of nursing history to share their scholarship, AAHN welcomes abstracts of original, completed work utilizing historical methodology. The research can address events, issues, and topics in any area of nursing and healthcare history, from any region or time period, as well as those that engage related fields such as women's labor, technology, economic history, and race and gender studies.

Track 2: Teaching Nursing and Healthcare History

Building on the success of the education-focused pre-conference session at the 40th Annual conference, AAHN welcomes abstract submissions describing completed work in teaching nursing or healthcare history. Submissions focused on education can describe an entire course, a module or unit, an individual class or seminar, or a specific teaching and learning activity but must include information on planning, implementation, and evaluation.

Track 3: Thematic Proposals

AAHN also welcomes abstracts for thematic proposals. These presentations are intended not for original scholarship, but to address topics of broad interest such as new themes in historiography, teaching, research methods, and advocacy. Though limited to 60 minutes, presenters may utilize a flexible format and structure. They should, however, include several speakers for a more multidimensional perspective.

Guidelines for Submission

Abstracts must arrive on or before February 28, 2025, and must be submitted via the Oxford Abstracts submission portal: [Oxford Abstracts Submission Portal](#). Presenters will be required to select an abstract track and indicate their desired presentation format, either poster, podium, or panel.

Abstracts should be 500 words or less, exclusive of footnoted references and learning objectives. Abstract content must be blinded; all references to the organizations and/or authors by name must be omitted from the title and body of the abstract to ensure a fair, unbiased review process. **Failure to comply with this blinded process will result in automatic abstract disqualification**. A complete submission will include all of the following elements: Abstract Body, References, and Learning Objectives.

Abstract Body: **500 words max**; each section of the abstract should be clearly identified using the 4 following headers:

1. Purpose and Background:

• Research and Thematic Tracks: provide an overview of the topic, including the problem identified, the major actors, their interests, and the historical period. Summarize the historical literature on the topic and contextualize your work within the key texts and approaches in the field. Describe how your work is different and what it contributes to the extant body of knowledge.

Teaching Track: provide an overview of the learning need by identifying the problem that was addressed through education with historical content. Describe and summarize any background literature utilized in the development of the learning activity.

Methods / Course Design / Implementation Plan:

• Research and Thematic Tracks: identify and describe the methodology, framework, or theory underpinning the work. Include information on data sources and/or archival collections accessed for primary source material.

• Teaching Track: identify and describe the theory, philosophy, or framework guiding the development of the learning activity. Provide an overview of the education, including a description of the intended learners and the history content that was incorporated. Discuss the implementation plan and describe any challenges incurred during course planning or execution.

Results / Outcomes:

- Research and Thematic Tracks: describe key findings from the work, supported by evidence discovered during data collection. Discuss the data analysis methods that informed your findings.

Teaching Track: identify and describe the learning assessment and evaluation methods used to determine the impact and effectiveness of the education activity. Summarize outcome data and discuss the data analysis methods that informed your findings.

Conclusions / Implications:

- Research and Thematic Tracks: summarize your conclusion and discuss the significance of your findings for nursing research and/or practice. Indicate how your work contributes to a more inclusive history of nursing or healthcare and/or addresses a significant gap in nursing scholarship.

Teaching Track: discuss any planned changes to the learning activity based on outcome data and experiential feedback from learners and describe plans for continuous evaluation moving forward. Summarize the implications of the education on the learners' future nursing practice.

References: Any footnoted references from the abstract text should be cited using the Chicago Manual of Style, 18th Edition. References are a separate section and are not considered part of the abstract word count.

Learning Objectives: Please state a minimum of 1 and a maximum of 3 learning objectives that you expect participants to meet by attending your session. Learning objectives utilize an action verb and must be congruent with the abstract text. New knowledge must be gained to qualify for continuing education (CE) contact hours.

Click the link below to submit your abstract!

[Hyperlink on AAHN Website: https://app.oxfordabstracts.com/stages/77163/submitter]

Healthcare History, Policy, and Equity

A Virtual Conference for Graduate Students and Early Career Researchers

February 28—March 1, 2025, via Zoom

The American Association for the History of Nursing (AAHN) invites submissions for a virtual conference on healthcare history, policy, and equity from senior undergraduate students, graduate students, and early career researchers (defined as up to 5 years post-PhD). Contemporary conversations on healthcare policy and equity often neglect the influence of historical events on the present. This conference will allow early-career individuals to showcase the benefits of thinking historically about healthcare policy and equity.

Submissions that consider nurses or the role of the nursing profession in these issues are welcomed. However, presentations can consider any aspect of healthcare history within any geographic or temporal frame.

You do not need to be an AAHN member to submit an abstract, but accepted presenters must be (or become) members to present at the conference. We offer a special membership discount: two students from the same institution can become members for $100 USD. More information on AAHN membership and membership benefits can be found here.

Presenters will have 20 minutes to deliver their paper, followed by a 10-minute question and answer period.

Please upload your 250-word abstract and one-page CV to via Oxford Abstracts (https://app.oxfordabstracts.com/stages/77165/submitter) by January 10, 2025. We will notify the accepted presenters by January 31st.

AAHN OFFICERS

Erin Spinney, President

Brian Riggs, Executive Director

Karen O'Connell, 1st Vice President, Chair: Strategic Planning
Rima Apple, 2nd Vice President, Chair: Program Planning

Mary Gibson, Treasurer, Chair: Finance

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William Campbell, Director: Diversity & Inclusion

Sheri Tessyman, Director: Membership

Kim Curry, Director: Publications

Susan Armstrong-Reid, Director, Research

Gertrude Hutchinson, Director: Member/Strategic Planning

Nominating Committee: Oteka Jackson-Cenales, Mary E. Larkin, Ashley Graham-Perel, Liz Rogan (Chair).

The AAHN Bulletin welcomes contributions from members. To submit announcements or features, please contact Kim Curry: akimbelcurry@outlook.com