

AAHN BULLETIN

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American Association for the History of Nursing

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President's message

Dear AAHN members, colleagues, and friends,

This February I want to wish you all a Happy Black History Month!

I encourage you to read Ravenne Aponte's reflections on Black History Month and the Nurses You Should Know [project](#). Ravenne is an AAHN member and a PhD Candidate at the University of Pennsylvania's Barbara Bates Center for the Study of the History of Nursing. You may remember her presentation at our last annual conference. The Nurses You Should Know Instagram highlight reel for Black History Month is [here](#).

As you will see in this edition of the Bulletin, several events are upcoming at AAHN. Make sure to submit your abstracts for our 42nd Annual Nursing and Healthcare History Conference, which will be held in Wilmington, NC, from October 16 to 18. Abstracts are due February 28th.

With hearty best wishes,

Erin

*AAHN 42nd ANNUAL NURSING AND
HEALTHCARE HISTORY CONFERENCE
IN WILMINGTON, NC*

Note the new dates for our conference: October 16th—18th, 2025

Click [here](#) for a great welcome video and information on housing. Mark your calendar and make plans to get together with us at the 2025 conference.

NEW NETWORKING SESSIONS: FREE FOR ALL MEMBERS!

AAHN is thrilled to announce the launch of a virtual networking series designed to bring our community together, foster connections, and share valuable insights. These casual Zoom meetups are a great opportunity to engage with fellow members, exchange ideas, and build meaningful relationships.

Here's the lineup:

DNP Networking (1st Friday of each month)

Early Career & Newish Instructors (2nd Friday)

Retired Members (3rd Friday)

All Members (starting the 4th Friday in March)

No formal agenda—just a friendly space for our members to connect and catch up.

We're also looking for moderators to help facilitate the DNP, Retired, and All Members sessions. If you're interested, please let us know. We'd love to have your help in creating a welcoming and engaging experience.

To register, login at AAHN.ORG and register for your preferred session under "Upcoming Events".

We can't wait to see you there for great conversations and connections!

AAHN GRANTS FOR HISTORICAL RESEARCH ANNOUNCED

The American Association for the History of Nursing is currently accepting research grant proposals for its H-15 Grant, designed for early career scholars, its H-21 grant designed for established scholars, and its H-31 Grant, designed to encourage and support graduate training and historical research at the Masters and Doctoral levels. Grant materials must be submitted via email to grants@aahn.org by May 1, 2025. Proposals are reviewed by the AAHN Grant Review Committee. For more information, please [click here](#).

The H-15 Grant is awarded to early career scholars who hold a research doctorate and received their doctorate within the previous 8 years for proposals outlining a historical research study. The grant provides \$3,000 in funding. For faculty members affiliated with an academic institution, indirect costs for Facilities and Administration (F & A) of 8% are also available. Applicants must be AAHN members and have received a research doctorate. It is expected that the research and new materials produced by the grant recipient will help ensure the growth of scholarly work focused on the history of nursing.

The H-21 Grant is awarded to mid-career and senior scholars (faculty members or independent researchers who earned their doctorate more than 8 years ago) for proposals outlining a new historical research study. The grant provides \$3,000 in funding. For faculty members affiliated with an academic institution, indirect costs for Facilities and Administration (F & A) of 8% are also available. Applicants must be AAHN members, hold a research doctorate, and be the author of a published book or peer-reviewed articles in the field of history that is based on original research. It is expected that the research and new materials produced by the grant recipient will help ensure the growth of scholarly work focused on the history of nursing.

The H-31 predoctoral research grant is designed to encourage and support graduate training and historical research at the Masters and research Doctoral levels. The grant will be \$2,000. Awardees will also be given one-year of free membership to the AAHN. Proposals will focus on a significant question in the history of nursing. Students applying for this grant must be enrolled in an accredited Masters or research Doctoral program and a member of the AAHN.

Abstract Submissions

Significance of Race and Place: Historical Examination of Equity & Belonging in Nursing & Healthcare

October 16-18, 2025

The American Association for the History of Nursing (AAHN) invites abstract submissions for the 42nd Annual Nursing and Healthcare History conference, to be held in Wilmington, NC from October 16-18, 2025. The AAHN is offering three separate abstract tracks: (1) original research; (2) teaching nursing and healthcare history; or (3) thematic proposals. Submissions should match the criteria in one of the three abstract tracks and, where applicable, must indicate the preferred presentation option, either poster, podium, or panel presentation. The conference call for abstracts opens Monday, December 2, 2024, and closes on Friday, February 28, 2025. Presenters will be notified via email of their acceptance status by Friday, April 4, 2025.

Wilmington, NC, the location of our conference, has a complex racial history. The AAHN encourages the submission of research & educational innovations that examine the historical significance of race and/or place for nursing or healthcare practice, education, and/or policy.

Track Descriptions

Track 1: Original Research

As the premier forum for researchers, faculty, and enthusiasts of nursing history to share their scholarship, AAHN welcomes abstracts of original, completed work utilizing historical methodology. The research can address events, issues, and topics in any area of nursing and healthcare history, from any region or time period, as well as those that engage related fields such as women's labor, technology, economic history, and race and gender studies.

Track 2: Teaching Nursing and Healthcare History

Building on the success of the education-focused pre-conference session at the 40th Annual conference, AAHN welcomes abstract submissions describing completed work in teaching nursing or healthcare history. Submissions focused on education can describe an entire course, a module or unit, an individual class or seminar, or a specific teaching and learning activity but must include information on planning, implementation, and evaluation.

Track 3: Thematic Proposals

AAHN also welcomes abstracts for thematic proposals. These presentations are intended not for original scholarship, but to address topics of broad interest such as new themes in historiography, teaching, research methods, and advocacy. Though limited to 60 minutes, presenters may utilize a flexible format and structure. They should, however, include several speakers for a more multidimensional perspective.

Guidelines for Submission

Abstracts must arrive on or before February 28, 2025, and must be submitted via the Oxford Abstracts submission portal: [Oxford Abstracts Submission Portal](#). Presenters will be required to select an abstract track and indicate their desired presentation format, either poster, podium, or panel.

Abstracts should be 500 words or less, exclusive of footnoted references and learning objectives. Abstract content must be blinded; all references to the organizations and/or authors by name must be omitted from the title and body of the abstract to ensure a fair, unbiased review process. **Failure to comply with this blinded process will result in automatic abstract disqualification.** A complete submission will include all of the following elements: Abstract Body, References, and Learning Objectives.

Abstract Body: **500 words max**; each section of the abstract should be clearly identified using the 4 following headers:

1. Purpose and Background:

- **Research and Thematic Tracks:** provide an overview of the topic, including the problem identified, the major actors, their interests, and the historical period. Summarize the historical literature on the topic and contextualize your work within the key texts and approaches in the field. Describe how your work is different and what it contributes to the extant body of knowledge.

Teaching Track: provide an overview of the learning need by identifying the problem that was addressed through education with historical content. Describe and summarize any background literature utilized in the development of the learning activity.

Methods / Course Design / Implementation Plan:

- **Research and Thematic Tracks:** identify and describe the methodology, framework, or theory underpinning the work. Include information on data sources and/or archival collections accessed for primary source material.
- **Teaching Track:** identify and describe the theory, philosophy, or framework guiding the development of the learning activity. Provide an overview of the education, including a description of the intended learners and the history content that was incorporated. Discuss the implementation plan and describe any challenges incurred during course planning or execution.

Results / Outcomes:

- Research and Thematic Tracks: describe key findings from the work, supported by evidence discovered during data collection. Discuss the data analysis methods that informed your findings.

Teaching Track: identify and describe the learning assessment and evaluation methods used to determine the impact and effectiveness of the education activity. Summarize outcome data and discuss the data analysis methods that informed your findings.

Conclusions / Implications:

- Research and Thematic Tracks: summarize your conclusion and discuss the significance of your findings for nursing research and/or practice. Indicate how your work contributes to a more inclusive history of nursing or healthcare and/or addresses a significant gap in nursing scholarship.

Teaching Track: discuss any planned changes to the learning activity based on outcome data and experiential feedback from learners and describe plans for continuous evaluation moving forward. Summarize the implications of the education on the learners' future nursing practice.

References: Any footnoted references from the abstract text should be cited using the Chicago Manual of Style, 18th Edition. References are a separate section and are not considered part of the abstract word count.

Learning Objectives: Please state a minimum of 1 and a maximum of 3 learning objectives that you expect participants to meet by attending your session. Learning objectives utilize an action verb and must be congruent with the abstract text. New knowledge must be gained to qualify for continuing education (CE) contact hours.

Click the link below to submit your abstract!

[Hyperlink on AAHN Website: <https://app.oxfordabstracts.com/stages/77163/submitter>]

**Virtual Conference
Healthcare History, Policy, and Equity**

**A Virtual Conference for Graduate Students and Early Career Researchers
February 28-March 1, 2025, via Zoom**

Friday, February 28, 2025

11:00 Welcome: Dr. Erin Spinney

11:00-12:00 Panel 1: Nurse Training
Chair: Erin Spinney

Approach to Nursing Training, Recruitment and Service in Colonial Ghana, 1878 to 1944

“It was difficult for them; it was difficult for us”: The transition of registered nursing education from hospital training to the higher education sector in Australia.

12:00-1:00 Turning your Dissertation into a Book Workshop

1:00-1:15 Break

1:15-2:15 Panel 2: Responses to Diseases
Chair: TBD

Concerns, Contaminations, and Containments: Responses to AIDS in Saskatoon, 1983-1995
Dasha Guliak, University of Saskatchewan, Canada

“A City Disease”: Venereal Diseases, Colonization and Health Policy in Twentieth Century Ghana

2:15-2:30 Break

2:30-3:30 Panel 3: Perceptions of Nursing and Medicine
Chair: TBD

Guardians of Honor: Celebrating Nursing Honor Guards as Leaders in Legacy and Historical Preservation

Medicine or Miracle?: Deaf Therapy and Its Ideological Implications in Socialist China

Saturday, March 1, 2025

9:00-10:00 Panel 4: Black Nursing and Black Health
Chair: TBD

Resilience and Progress: Black Nurses in 20th-Century U.S. Healthcare History

The making of Blackness through global hierarchies of race, gender, and medicine in the Black Atlantic

10:00-10:15 Break

10:15-11:45 Panel 5: Lessons from the 20th Century

Crisis and Reform: Workforce Vulnerabilities from the 1918 Influenza Pandemic to Modern Healthcare Policy

“Looking After Men Who were Hit”: Nursing and Caregiving during the Irish War of Independence

Prescient Parallels in Healthcare History: Case Study of the Commonalities in Nurses' Experiences during COVID-19 and the Second World War

11:45-12:30 Virtual Lunch and Mentoring Opportunity

12:30-1:30 Panel 6: International Nurse Leadership and Professionalization
Chair: TBD

The Rise of the First Iranian Nursing Leaders: From American Education to Iranian Leadership, 1950s-1960s

The emergence and professional realisation of rural and remote nursing in North Queensland in the early-to-mid 1900s.

1:30-1:45 Closing
Dr. Erin Spinney

Historical Foundations of Nurse Practitioners Research Grant Announcement

The American Association of Nurse Practitioners (AANP) National NP History Grant award is a funding opportunity for a research or scholarly project focused on the historical foundations of the NP movement at a national or international level. Grants are available to AANP members of any type (including student or associate members) in good standing who demonstrate expertise — or interest in — historical research. History projects should contribute novel findings to the body of existing knowledge as new, original research related to and of importance to the NP role.

Applications are now open and will close on March 14, 2025, at 11:59 p.m. CT.

Awardees may receive up to \$10,000 in grant funding. Only completed applications will be accepted and reviewed. For more information, [click here](#).

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The AAHN Bulletin welcomes contributions from members. To submit announcements or features, please contact Kim Curry: akimbelcurry@outlook.com